**Literacy long term planning - Autumn term.**

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| Image result for little redTraditional Tales unit:  Jack and th Beanstalk  Little Red  Hanzel and Gretl | Molly Rogers Pirate Girl  Image result for molly rogers pirate girl | Image result for michael morpurgo coming homeComing Home |
| Writing Opportunities   * Retelling of traditional tales * Character descriptions * Setting descriptions * Expanded noun phrases * Planning and editing work * Different sentence types: question, statement, exclamation, command * Sub-ordination and co-ordination * Using past and present tense correctly * Creating own versions of traditional tales * Full stops, capital letters ? ! commas for lists | Writing Opportunities   * Full stops, capital letters, ? ! commas for lists * Diary entries * Prepositions * Expanded noun phrases * Character descriptions * Letter writing * Sub-ordination and co-ordination * Using past and present tense correctly * Planning and editing work * Different sentence types | Writing opportunities:   * Diary entries * Using reading to inform writing * Expanded noun phrases * Full stop, capital letters, ?! commas * Non-fiction writing about robins |
| Reading Opportunities   * Discussing and expressing views on traditional tales * Discussing the sequence of events in a story * Verbally retelling traditional tales * Recognising recurring language in stories * Inference work * Answering and asking questions * Participate in discussions about books that are read to them * Explain and discuss what happens in stories that are read to them | Reading Opportunities   * Discussing and expressing views on stories * Inference work * Prediction work * Answering and asking questions * Participate in discussions about books that are read to them * Explain and discuss what happens in stories that are read to them or that they read themselves * Discussing the sequence of events in books | Reading opportunities   * Reading and discussing poetry * Use my own experiences to make predictions * Discussing favourite words and phrases * Recognising simple language patterns in poems |

**Literacy long term planning – Spring term**

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| Tell me a Dragon  Image result for tell me a dragon | Explanation texts (The Teacher pleaser/Cracking Contraptions) |
| Writing Opportunities   * Using different openers * Similes and expanded noun phrases * Description of dragon * Non-fiction writing – non-chronological report about a dragon | Writing Opportunities   * Full stops, capital letters, ? ! commas for lists * Sub-ordination and co-ordination * Using past and present tense correctly * Planning and editing work * Different sentence types |
| Reading opportunities   * Sorting and ordering information about different dragons * Discussing favourite words and phrases * Discussing and clarifying the meaning of words * Reading and discussing non-fiction texts * Comprehension questions | Reading Opportunities   * Answering and asking questions * Participate in discussions about books that are read to them * Reading and discussing non-fiction texts * Discuss the meaning of words * Explain and discuss their understanding of a text |

**Literacy long term planning – Summer term**

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| Mr Benn  Image result for mr benn | Poetry Unit celebrating texts throughout the year | Image result for the day the crayons quitThe Day the Crayons Quit |
| Writing Opportunities   * Full stops, capital letters, ? ! commas for lists * Expanded noun phrases * Character descriptions * Setting descriptions * Sub-ordination and co-ordination * Using past and present tense correctly * Planning and editing work * Different sentence types * Writing their own story | Writing Opportunities   * Writing poems * Expanded noun phrases   Planning and editing work | Writing Opportunities   * Letter writing * Full stops, capital letters, ? ! commas for lists * Expanded noun phrases * Planning and editing work * Different sentence types * Sub-ordination and co-ordination * Using past and present tense correctly |
| Reading Opportunities   * Discussing and expressing views on stories * Inference work * Prediction work * Answering and asking questions * Participate in discussions about books that are read to them * Explain and discuss what happens in stories that are read to them or that they read themselves * Discuss the sequence of events in a story * Recognise recurring language in stories | Reading Opportunities   * Discuss and express views on a range of poetry * Recognising simple recurring literary language in poems * Discuss and clarify the meaning of words * Discuss their favourite words and phrases * Say out loud poems they have learnt with appropriate intonation to make the meaning clear * Participate in discussions about poems   Explain and discuss their understanding of poems | Reading Opportunities   * Discussing and expressing views on stories * Inference work * Prediction work * Answering and asking questions * Participate in discussions about books that are read to them * Explain and discuss what happens in stories that are read to them or that they read themselves * Discussing favourite words and phrases * Discussing the meaning of words |