**Literacy long term planning - Autumn term.**

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| Image result for little redTraditional Tales unit:Jack and th BeanstalkLittle RedHanzel and Gretl | Molly Rogers Pirate Girl Image result for molly rogers pirate girl | Image result for michael morpurgo coming homeComing Home |
| Writing Opportunities* Retelling of traditional tales
* Character descriptions
* Setting descriptions
* Expanded noun phrases
* Planning and editing work
* Different sentence types: question, statement, exclamation, command
* Sub-ordination and co-ordination
* Using past and present tense correctly
* Creating own versions of traditional tales
* Full stops, capital letters ? ! commas for lists
 |  Writing Opportunities* Full stops, capital letters, ? ! commas for lists
* Diary entries
* Prepositions
* Expanded noun phrases
* Character descriptions
* Letter writing
* Sub-ordination and co-ordination
* Using past and present tense correctly
* Planning and editing work
* Different sentence types
 | Writing opportunities:* Diary entries
* Using reading to inform writing
* Expanded noun phrases
* Full stop, capital letters, ?! commas
* Non-fiction writing about robins
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| Reading Opportunities* Discussing and expressing views on traditional tales
* Discussing the sequence of events in a story
* Verbally retelling traditional tales
* Recognising recurring language in stories
* Inference work
* Answering and asking questions
* Participate in discussions about books that are read to them
* Explain and discuss what happens in stories that are read to them
 | Reading Opportunities* Discussing and expressing views on stories
* Inference work
* Prediction work
* Answering and asking questions
* Participate in discussions about books that are read to them
* Explain and discuss what happens in stories that are read to them or that they read themselves
* Discussing the sequence of events in books
 | Reading opportunities* Reading and discussing poetry
* Use my own experiences to make predictions
* Discussing favourite words and phrases
* Recognising simple language patterns in poems
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**Literacy long term planning – Spring term**

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| Tell me a DragonImage result for tell me a dragon | Explanation texts (The Teacher pleaser/Cracking Contraptions) |
| Writing Opportunities* Using different openers
* Similes and expanded noun phrases
* Description of dragon
* Non-fiction writing – non-chronological report about a dragon
 | Writing Opportunities* Full stops, capital letters, ? ! commas for lists
* Sub-ordination and co-ordination
* Using past and present tense correctly
* Planning and editing work
* Different sentence types
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| Reading opportunities* Sorting and ordering information about different dragons
* Discussing favourite words and phrases
* Discussing and clarifying the meaning of words
* Reading and discussing non-fiction texts
* Comprehension questions
 | Reading Opportunities* Answering and asking questions
* Participate in discussions about books that are read to them
* Reading and discussing non-fiction texts
* Discuss the meaning of words
* Explain and discuss their understanding of a text
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**Literacy long term planning – Summer term**

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| Mr BennImage result for mr benn | Poetry Unit celebrating texts throughout the year | Image result for the day the crayons quitThe Day the Crayons Quit |
| Writing Opportunities* Full stops, capital letters, ? ! commas for lists
* Expanded noun phrases
* Character descriptions
* Setting descriptions
* Sub-ordination and co-ordination
* Using past and present tense correctly
* Planning and editing work
* Different sentence types
* Writing their own story
 | Writing Opportunities* Writing poems
* Expanded noun phrases

Planning and editing work | Writing Opportunities* Letter writing
* Full stops, capital letters, ? ! commas for lists
* Expanded noun phrases
* Planning and editing work
* Different sentence types
* Sub-ordination and co-ordination
* Using past and present tense correctly
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| Reading Opportunities* Discussing and expressing views on stories
* Inference work
* Prediction work
* Answering and asking questions
* Participate in discussions about books that are read to them
* Explain and discuss what happens in stories that are read to them or that they read themselves
* Discuss the sequence of events in a story
* Recognise recurring language in stories
 | Reading Opportunities* Discuss and express views on a range of poetry
* Recognising simple recurring literary language in poems
* Discuss and clarify the meaning of words
* Discuss their favourite words and phrases
* Say out loud poems they have learnt with appropriate intonation to make the meaning clear
* Participate in discussions about poems

Explain and discuss their understanding of poems | Reading Opportunities* Discussing and expressing views on stories
* Inference work
* Prediction work
* Answering and asking questions
* Participate in discussions about books that are read to them
* Explain and discuss what happens in stories that are read to them or that they read themselves
* Discussing favourite words and phrases
* Discussing the meaning of words
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