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| **Year 3 English Long Term Plan Autumn Term** | |
| Stone Age Boy   * Instructions * Summary | Objectives   * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. * I can use expanded noun phrases to describe and add detail to settings and characters * I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. * I can use the correct tense consistently * Use some pro-nouns and time adverbials to aid cohesion * Use simple organisational devices e.g. subheadings * Use a/an correctly   Reading   * I can discuss a range of text types which I have read or which have been read to me. * I can predict events in stories based on what has happened in the story so far. * I can make inferences to a characters feelings, thoughts and motives using clues from the text. * I ask questions about the books we are studying. * I use a dictionary to find the meaning of some new words in the books I am reading * I have read a range of books. * I can orally retell some stories. |
| http://ecx.images-amazon.com/images/I/518MbIxMk4L.jpgLost Happy Endings   * Character descriptions * Diary entry * Story * Setting descriptions | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. * I can use expanded noun phrases to describe and add detail to settings and characters * I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. * I can use the correct tense consistently * Use some pro-nouns and time adverbials to aid cohesion * Use simple organisational devices e.g. subheadings * Use a/an correctly * I can use inverted commas to punctuate speech.   Reading   * I can discuss a range of text types which I have read or which have been read to me. * I can discuss interesting words and phrases the author has used. * I can predict events in stories based on what has happened in the story so far. * I can identify common themes and conventions in the stories I have read. * I can make inferences to a characters feelings, thoughts and motives using clues from the text. * I ask questions about the books we are studying. * I use a dictionary to find the meaning of some new words in the books I am reading * I have read a range of books. * I can orally retell some stories. |
| *C:\Users\jscardifield\Pictures\book pics\thCA94J7KZ.jpg*Ice Palace   * Predictions * Setting description * Letter writing * Poetry. * Instructions. * Quest story | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. * I can use expanded noun phrases to describe and add detail to settings and characters * I can discuss interesting words and phrases the author has used. * I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. * I can use the correct tense consistently * Use some pro-nouns and time adverbials to aid cohesion * Use simple organisational devices e.g. subheadings * Use a/an correctly   Reading   * I can discuss a range of text types which I have read or which have been read to me. * I can predict events in stories based on what has happened in the story so far. * I can make inferences to a characters feelings, thoughts and motives using clues from the text. * I ask questions about the books we are studying. * I use a dictionary to find the meaning of some new words in the books I am reading * I have read a range of books. * I can orally retell some stories. |

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| **Year 3 English Long Term Plan Spring Term** | |
| Ignis   * Predictions * Discuss the author’s use of descriptive language and prepositional phrases. * http://img.dooyoo.co.uk/GB_EN/orig/0/5/0/6/4/506485.jpgSetting description * Speech. * Letter writing * Present perfect tense * Poetry * Diary * Write a non-chronological report | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. * I can use expanded noun phrases to describe and add detail to settings and characters * I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. * I can use the correct tense consistently * I am beginning to use present perfect tense. * Use some pro-nouns and time adverbials to aid cohesion * Use simple organisational devices e.g. subheadings * Use a/an correctly * I can use inverted commas to punctuate speech.   Reading   * I can discuss a range of text types which I have read or which have been read to me. * I can predict events in stories based on what has happened in the story so far. * I can make inferences to a characters feelings, thoughts and motives using clues from the text. * I ask questions about the books we are studying. * I use a dictionary to find the meaning of some new words in the books I am reading * I have read a range of books. * I can orally retell some stories. * I know that poetry comes in different forms. * I can read and perform poems and playscripts. * I can summarise the main idea from a page or section of a text I have read. |
| Leon and the Place Between     * Prediction * Sentence structure * Characters feelings * Character description * Letter writing * Story writing | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. * I can use expanded noun phrases to describe and add detail to settings and characters * I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. * I can use the correct tense consistently * Use some pro-nouns and time adverbials to aid cohesion * Use a/an correctly   Reading   * I can discuss a range of text types which I have read or which have been read to me. * I can predict events in stories based on what has happened in the story so far. * I can make inferences to a characters feelings, thoughts and motives using clues from the text. * I ask questions about the books we are studying. * I use a dictionary to find the meaning of some new words in the books I am reading * I have read a range of books. * I can orally retell some stories. |
| Charlie and the chocolate factory     * Character description * Setting description * Newspaper reports * Speech * Predictions | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. * I can use expanded noun phrases to describe and add detail to settings and characters * I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. * I can use the correct tense consistently * Use some pro-nouns and time adverbials to aid cohesion * Use simple organisational devices e.g. subheadings * Use a/an correctly   Reading   * I can discuss a range of text types which I have read or which have been read to me. * I can predict events in stories based on what has happened in the story so far. * I can make inferences to a characters feelings, thoughts and motives using clues from the text. * I ask questions about the books we are studying. * I use a dictionary to find the meaning of some new words in the books I am reading * I have read a range of books. * I can orally retell some stories. * I can summarize the main idea from a section or page I have read. |

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| **Year 3 English long term plan summer term** | |
| Charlie and the chocolate factory continued   * Character description * Setting description * Newspaper reports * Speech * Predictions | As above |
| Lion and the unicorn     * Diaries * Descriptive settings * Inference * Author’s use of language * Noun phrases * Connectives * Present perfect tense * Prediction * Summary | * I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. * I can use expanded noun phrases to describe and add detail to settings and characters * I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. * I can use the correct tense consistently * Use some pro-nouns and time adverbials to aid cohesion * Use a/an correctly * I am beginning to use present perfect tense.   Reading   * I can discuss a range of text types which I have read or which have been read to me. * I can predict events in stories based on what has happened in the story so far. * I can make inferences to a characters feelings, thoughts and motives using clues from the text. * I ask questions about the books we are studying. * I use a dictionary to find the meaning of some new words in the books I am reading * I have read a range of books. * I can summarize the main idea from a page or text I have read. |