**Literacy long term planning - Autumn term.**

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| CoverThe Wolves in the Walls - Neil Gaiman | The EggThe Egg – M.P. Robertson | The Dragon Snatcher – M.P Robertson https://images-na.ssl-images-amazon.com/images/I/517WwjVLq9L._SX412_BO1,204,203,200_.jpg |
| Writing Opportunities* Suspense story
* Non-Chronological report
* Description
* Planning, drafting, organising into paragraphs and editing
* Play-script
* Speech
* Discussion
 | Writing Opportunities* Full stops, capital letters, ? !
* Expanded noun phrases – setting or characters
* Adverbials
* Paragraphs
* Conjunctions, adverbs, prepositions
* Speech, commas for fronted adverbials, apostrophes
* Planning, drafting, organising into paragraphs and editing
* Descriptions
 | Writing Opportunities* Full stops, capital letters, ? !
* Expanded noun phrases – setting or characters
* Adverbials
* Paragraphs
* Conjunctions, adverbs, prepositions
* Speech, commas for fronted adverbials, apostrophes
* Planning, drafting, organising into paragraphs and editing
* Description
* Non-fiction encyclopaedia
* Character description
* Story Writing
 |
| Reading Opportunities* read my writing out loud to an audience in an interesting and clear manner
* I can predict
* I can ask questions
* I can summarise what has happened in the story so far
* I can discuss a range of text types which I have read or have been read to me
* I can discuss interesting words, phrases and layout the author has used
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text.
 | Reading Opportunities* I can use a dictionary
* I can discuss interesting words and phrases that the author has used
* I can explain the meaning of words
* I can ask questions
* I can predict
* I can discuss a range of text types which I have read or have been read to me
* I can read books which are set out in different ways and use these to find information (instructions/encyclopedia entry)
* I can describe how books are set out in different ways to help the reader
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text
* I can summarise the main idea of something I have read (summarise book 1)
 | Reading Opportunities* I can use a dictionary
* I can discuss interesting words and phrases that the author has used
* I can explain the meaning of words
* I can ask questions
* I can predict
* I can discuss a range of text types which I have read or have been read to me
* I can describe how books are set out in different ways to help the reader
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text
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**Literacy long term planning – Spring term**

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| Beowulf - Michael Morpurgohttps://images-na.ssl-images-amazon.com/images/I/61Njn5lnqQL._SX395_BO1,204,203,200_.jpg |
| Writing Opportunities* Full stops, capital letters, ? !
* Expanded noun phrases/Adverbials – setting or characters
* Adverbials
* Paragraphs
* Conjunctions, adverbs, prepositions
* Pronouns
* Speech, commas for fronted adverbials, apostrophes
* Character description
* Story retelling
 |
| Reading Opportunities* I can use a dictionary
* I can discuss interesting words and phrases that the author has used
* I can explain the meaning of words
* I can ask questions
* I can predict
* I can discuss a range of text types which I have read or have been read to me
* I can read books which are set out in different ways and use these to find information
* I have read a range of books including fairy tales, myths and legends – I can orally retell some of these stories
* I can read and PERFORM poems and playscripts – write and perform or possible perform parts of the one from website above
* I can describe how books are set out in different ways to help the reader
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text
* I can summarise the main idea of something I have read
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**Literacy long term planning – Summer term**

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| --- | --- |
| The Tale of Three Brothers by polisherciThe Tale of the Three Brothers – JK Rowling | The Iron Man – Ted Hugheshttps://images-na.ssl-images-amazon.com/images/I/41A8NKK697L._SX306_BO1,204,203,200_.jpg |
| Writing Opportunities* Full stops, capital letters, ? !
* Expanded noun phrases/Adverbials – setting or characters
* Adverbials
* Paragraphs
* Conjunctions, adverbs, prepositions
* Pronouns
* Speech, commas for fronted adverbials, apostrophes
* Essay
* Retelling from a different character’s point of view
* Diary entry
* Description
 | Writing Opportunities* Full stops, capital letters, ? !
* Expanded noun phrases/Adverbials – setting or characters
* Adverbials
* Paragraphs
* Conjunctions, adverbs, prepositions
* Pronouns
* Speech, commas for fronted adverbials, apostrophes
* Diary
* Play-script
* News report
* Recount
* Persuasion
 |
| Reading Opportunities* can use a dictionary

•I can discuss interesting words and phrases that the author has used•I can explain the meaning of words•I can ask questions•I can predict•I have read a range of books including fairy tales, myths and legends – I can orally retell some of these stories•I can make inferences to a character’s feelings, thoughts and motives using clues from the text | Reading Opportunities• I can use a dictionary• I can discuss interesting words and phrases that the author has used• I can explain the meaning of words• I can ask questions• I can predict* can summarise the main idea of something I have read
* •I can make inferences to a character’s feelings, thoughts and motives using clues from the text
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