**Literacy year 6 long term planning - Autumn term.**

|  |  |  |  |
| --- | --- | --- | --- |
| Rose Blanche - Christophe Gallaz and Roberto Innocenti | Cloud Busting - Malorie Blackman  | Image result for Walter Tull: Footballer, Soldier, Hero Roger Wade WalkerWalter Tull * Dan Lyndon
 | The Christmas Truce – Carol Ann Duffy  |
| Writing Opportunities* Description
* Diary entry
 | Writing Opportunities* Informal letter
* Formal letter
* Poetry writing
 | Writing Opportunities* Biography
 | Writing Opportunities * Poetry writing
* Memory flashback
 |
| Reading Opportunities* I can predict using clues and prior knowledge
* I can ask questions
* I can discuss a range of text types which I have read or have been read to me
* I can explain how form, imagery and word choice contribute to meaning
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text.
* I can comment on the author’s use of language
* I can consider the impact of language on the reader
* I can read my writing out loud to an audience in an interesting and clear manner
 | Reading Opportunities* I can use a dictionary
* I can explain the meaning of words
* I can ask questions
* I can summarise information
* I can summarise chapters
* I can predict using clues and prior knowledge
* I can discuss a range of text types which I have read or have been read to me
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text.
* I can comment on the author’s use of language
* I can consider the impact of language on the reader
* I can show understanding of the text through my intonation, tone and volume
 | Reading Opportunities* I can use a dictionary
* I can read and discuss non fiction texts
* I can retrieve and record information from non-fiction
* I can distinguish between statements of fact and opinion
* I can discuss interesting words and phrases that the author has used
* I can explain the meaning of words
* I can ask questions
* I can describe how books are set out in different ways to help the reader
 | Reading Opportunities* I can use a dictionary
* I can explain the meaning of words
* I can ask questions
* I can summarise information
* I can predict using clues and prior knowledge
* I can discuss a range of text types which I have read or have been read to me
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text.
* I can comment on the author’s use of language
* I can consider the impact of language on the reader
* I can identify themes in a text and find common themes
 |

**Literacy long term planning – Spring term**

|  |  |
| --- | --- |
| 51CFH0PEHELSir Gawain and the Loathly Lady * Selina Hastings
 | C:\Users\mgreen\AppData\Local\Packages\Microsoft.Office.Desktop_8wekyb3d8bbwe\AC\INetCache\Content.MSO\25BEA4A5.tmpThe Journey of Shackleton * William Grill
 |
| Writing Opportunities* Essay
* Story writing – retelling the story
* Integrating dialogue into a story
 | Writing opportunities New unit for this year will incluce* Newspaper report
* Non chronological information report
 |
| Reading Opportunities* I can use a dictionary
* I can explore themes in a text
* I can identify different types of nouns
* I can identify how words and phrases contribute to meaning
* I can explain the meaning of words
* I can ask questions
* I can predict
* I can discuss a range of text types which I have read or have been read to me
* I have read a range of books including fairy tales, myths and legends – I can orally retell some of these stories
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text.
* I can comment on the author’s use of language
* I can consider the impact of language on the reader
* I can summarise the main idea of something I have read
 | Reading opportunities New unit for this year will include* I can use a dictionary
* I can read and discuss non fiction texts
* I can retrieve and record information from non-fiction
* I can distinguish between statements of fact and opinion
* I can discuss interesting words and phrases that the author has used
* I can explain the meaning of words
* I can ask questions
* I can describe how books are set out in different ways to help the reader
 |

**Literacy long term planning – Summer term**

|  |  |
| --- | --- |
| The Giant’s Necklace – Michael Morpurgo  | http://d.gr-assets.com/books/1177651624m/724371.jpgThe Lady of Shallot - Alfred Tennyson |
| Writing Opportunities * Newspaper report
* Diary
 |  |
| Reading Opportunities* I can use a dictionary
* I can explain the meaning of words
* I can ask questions
* I can summarise information
* I can predict using clues and prior knowledge
* I can discuss a range of text types which I have read or have been read to me
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text.
* I can comment on the author’s use of language
* I can consider the impact of language on the reader
* I can identify themes in a text and find common themes
 | Reading Opportunities* I can use a dictionary
* I can explain the meaning of words
* I can ask questions
* I can summarise information
* I can summarise chapters
* I can predict using clues and prior knowledge
* I can discuss a range of text types which I have read or have been read to me
* I can make inferences to a character’s feelings, thoughts and motives using clues from the text.
* I can comment on the author’s use of language
* I can consider the impact of language on the reader
* I can show understanding of the text through my intonation, tone and volume
 |