**Literacy year 6 long term planning - Autumn term.**

|  |  |  |  |
| --- | --- | --- | --- |
| Rose Blanche - Christophe Gallaz and Roberto Innocenti | Cloud Busting  - Malorie Blackman | Image result for Walter Tull: Footballer, Soldier, Hero Roger Wade WalkerWalter Tull   * Dan Lyndon | The Christmas Truce  – Carol Ann Duffy |
| Writing Opportunities   * Description * Diary entry | Writing Opportunities   * Informal letter * Formal letter * Poetry writing | Writing Opportunities   * Biography | Writing Opportunities   * Poetry writing * Memory flashback |
| Reading Opportunities   * I can predict using clues and prior knowledge * I can ask questions * I can discuss a range of text types which I have read or have been read to me * I can explain how form, imagery and word choice contribute to meaning * I can make inferences to a character’s feelings, thoughts and motives using clues from the text. * I can comment on the author’s use of language * I can consider the impact of language on the reader * I can read my writing out loud to an audience in an interesting and clear manner | Reading Opportunities   * I can use a dictionary * I can explain the meaning of words * I can ask questions * I can summarise information * I can summarise chapters * I can predict using clues and prior knowledge * I can discuss a range of text types which I have read or have been read to me * I can make inferences to a character’s feelings, thoughts and motives using clues from the text. * I can comment on the author’s use of language * I can consider the impact of language on the reader * I can show understanding of the text through my intonation, tone and volume | Reading Opportunities   * I can use a dictionary * I can read and discuss non fiction texts * I can retrieve and record information from non-fiction * I can distinguish between statements of fact and opinion * I can discuss interesting words and phrases that the author has used * I can explain the meaning of words * I can ask questions * I can describe how books are set out in different ways to help the reader | Reading Opportunities   * I can use a dictionary * I can explain the meaning of words * I can ask questions * I can summarise information * I can predict using clues and prior knowledge * I can discuss a range of text types which I have read or have been read to me * I can make inferences to a character’s feelings, thoughts and motives using clues from the text. * I can comment on the author’s use of language * I can consider the impact of language on the reader * I can identify themes in a text and find common themes |

**Literacy long term planning – Spring term**

|  |  |
| --- | --- |
| 51CFH0PEHELSir Gawain and the Loathly Lady   * Selina Hastings | C:\Users\mgreen\AppData\Local\Packages\Microsoft.Office.Desktop_8wekyb3d8bbwe\AC\INetCache\Content.MSO\25BEA4A5.tmpThe Journey of Shackleton   * William Grill |
| Writing Opportunities   * Essay * Story writing – retelling the story * Integrating dialogue into a story | Writing opportunities  New unit for this year will incluce   * Newspaper report * Non chronological information report |
| Reading Opportunities   * I can use a dictionary * I can explore themes in a text * I can identify different types of nouns * I can identify how words and phrases contribute to meaning * I can explain the meaning of words * I can ask questions * I can predict * I can discuss a range of text types which I have read or have been read to me * I have read a range of books including fairy tales, myths and legends – I can orally retell some of these stories * I can make inferences to a character’s feelings, thoughts and motives using clues from the text. * I can comment on the author’s use of language * I can consider the impact of language on the reader * I can summarise the main idea of something I have read | Reading opportunities  New unit for this year will include   * I can use a dictionary * I can read and discuss non fiction texts * I can retrieve and record information from non-fiction * I can distinguish between statements of fact and opinion * I can discuss interesting words and phrases that the author has used * I can explain the meaning of words * I can ask questions * I can describe how books are set out in different ways to help the reader |

**Literacy long term planning – Summer term**

|  |  |
| --- | --- |
| The Giant’s Necklace  – Michael Morpurgo | http://d.gr-assets.com/books/1177651624m/724371.jpgThe Lady of Shallot -  Alfred Tennyson |
| Writing Opportunities   * Newspaper report * Diary |  |
| Reading Opportunities   * I can use a dictionary * I can explain the meaning of words * I can ask questions * I can summarise information * I can predict using clues and prior knowledge * I can discuss a range of text types which I have read or have been read to me * I can make inferences to a character’s feelings, thoughts and motives using clues from the text. * I can comment on the author’s use of language * I can consider the impact of language on the reader * I can identify themes in a text and find common themes | Reading Opportunities   * I can use a dictionary * I can explain the meaning of words * I can ask questions * I can summarise information * I can summarise chapters * I can predict using clues and prior knowledge * I can discuss a range of text types which I have read or have been read to me * I can make inferences to a character’s feelings, thoughts and motives using clues from the text. * I can comment on the author’s use of language * I can consider the impact of language on the reader * I can show understanding of the text through my intonation, tone and volume |