



The Foundation Stage at Northowram Primary School is a family working together, who believe that play is the key tool for learning as it is essential for childrens development as they learn to explore, problem solve and relate to others.

Children are fully immersed in all of the opportunities to explore, think creatively and play imaginatively. We encourage our children to become robust and respectful learners who can thrive and flourish in different environments. The experiences they have in our Foundation Stage will be a pocket of learning to dip into for the rest of their lives.

In our school, we live positively and ensure that each precious moment will support children in acquiring the knowledge, skills and cultural capital that they will need to become well-educated citizens of the future.

The Unique Child

Every child deserves the best possible start in life and the support they need to enable them to fulfil their potential.

We value the importance of getting to know childrens strengths and weaknesses, interests and fascinations, previous experiences and home life.

Play is freely chosen by the child and is under their control.

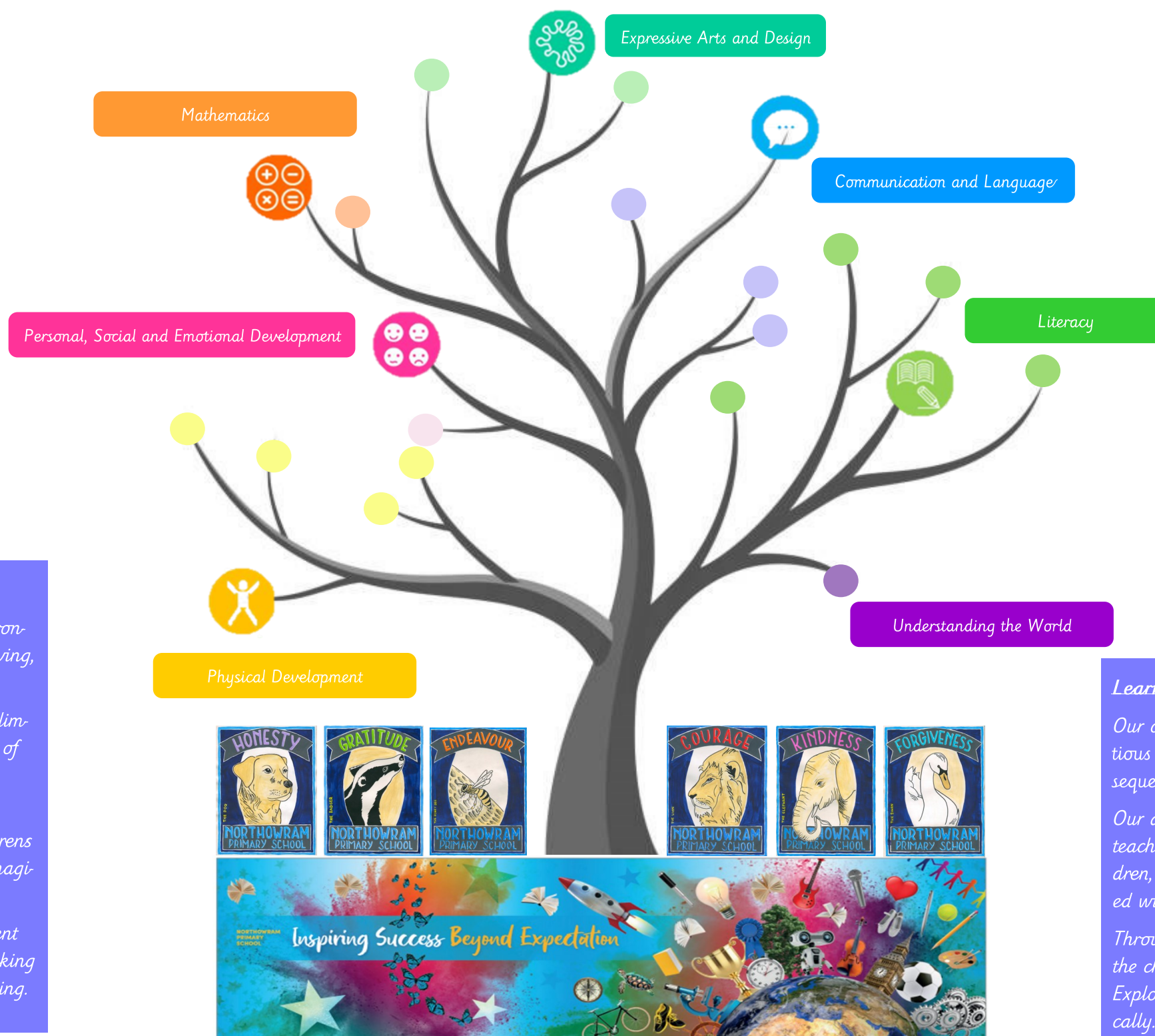
Enabling Environment

Through playing and learning in the EYFS environment, our children develop skills in problem-solving, decision making, reasoning and resilience.

Our environment provides freedom, within safe limits, and enables children to experience a variety of experiences and build on prior knowledge.

We plan for childrens play with open ended resources that are carefully chosen to reflect childrens needs and interests, enabling highly creative, imaginative play.

We believe that a consistent learning environment enables children to develop deeper levels of thinking as they plan, re-visit and consolidate their learning.



Positive Partnerships

Children learn and develop best in enabling environments when there is a strong partnership between practitioners and parents and carers.

We value and respect all children and families equally .

Positive Relationships

All adults in EYFS encourage the childs self-initiated play.

Adults model and use open ended language effectively to develop vocabulary and to extend thinking.

Adults ensure that they provide adequate time for children to plan, re-visit, practise and develop their knowledge and skills.

Learning and Development

Our curriculum is ambitious. It exposes children to ambitious content that has been highly specified and well-sequenced, leaving nothing to chance.

Our aim is to inspire the next generation of learners through teaching them essential knowledge which enables all children, regardless of socio-economic background, to be provided with the opportunities to succeed in later life.

Through our formal lessons and daily play, we will foster the characteristics of effective early learning: • Playing and Exploring • Active Learning • Creating and Thinking Critically.