



Music at Northowram Primary School

Inspiring Success Beyond Expectation



Intent

At Northowram Primary School, through our music curriculum, we aim to inspire our pupils to develop a love of music and nurture their talent as musicians. We intend for our children to listen to, enjoy and evaluate music from different genres, different parts of the world and different periods of time. We intend for all children to develop their self-confidence and creativity through learning to sing and use their voice, and experiment with and compose using a range of musical instruments. It is our intent that all children at Northowram Primary School leave our school having benefitted from a minimum of two years' whole-class musical instrument tuition, supplemented with individual and group lessons. We intend for our children to develop a musical understanding that is rich in knowledge, vocabulary and experiences. Beyond the curriculum, we aim to provide children with opportunities to promote their enjoyment of music and develop their skills with extra-curricular clubs and individual music tuition. We aim for all children to experience and enjoy a range of live performances throughout the school year.

Implementation

Music shares the same respected high status as all of the other subjects taught in our school and appears on the weekly timetable of every class in KS1 and KS2. In Early Years, children learn through daily singing and rhyme and through music-based provision and more focused activities. This is then built on in KS1 and KS2, where knowledge and skills are developed year-by-year and links made to other areas of the curriculum, where possible. For a two-year period in KS2, Years 3 and 4 benefit from a specialist music teacher, who teaches ukulele to all children, and is supplemented with an extra-curricular music club. In the EYFS, pupil learning in music is recorded in online pupil learning journeys and the whole-class learning journey. Whole class music floor books are used to collect and display learning in years 1-4. The rationale behind this is that children spend their music lessons immersed in musical learning (listening, evaluating, composing, performing). Lesson feedback sheets are used to monitor the pupils' progress in music. In Years 5 and 6, learning is recorded appropriately in individual pupil books.

Extra-curricular opportunities include 1:1 and small group music tuition from expert teachers and our school choir. Performance opportunities are provided throughout the school year at both class level and by performing at concerts and events. We have passionate subject leaders who work in partnership with Calderdale Music and attend all regular professional development and cluster meetings. Any relevant information is then cascaded down to help inform and improve music teaching within our school. Our children have the opportunity to enjoy live music at both assemblies and school events, performed by musical parents and staff from our school and local ensembles.

Impact

At Northowram Primary School, a pupil's musical development, knowledge and understanding is monitored through the use of lesson feedback sheets. Within Music at Northowram Primary school, we measure the impact of our music curriculum through the monitoring of pupils' work (individual pupil workbooks and whole class floor books), listening to pupils' attitudes about Music, through pupil voice interviews and observation of teaching and learning. Participation in extra-curricular clubs is monitored to ensure that they are inclusive for all pupils.

By the end of KS2, our children display an enjoyment and love of music. All children leave our school able to play a musical instrument and have experienced a range of live performances. Our children leave KS2 with a firm musical foundation and well-equipped for their musical learning in KS3, armed with the knowledge, skills, vocabulary and musical understanding required and a true enthusiasm for music.