

|  |  |
| --- | --- |
| EYFSFramework | Understanding the world*ELG: People, culture and communities*Describe their immediate environment using knowledge from observation, discussions, stories, non-fiction texts and maps.Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction text and when appropriate maps.E*LG: The Natural World*Children know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. |

 Northowram Primary School **GEOGRAPHY** Long Term Curriculum Map (from Sept 2021)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nursery | My house & family (where I live). | Diwali(know about different countries in the world and develop positive attitudes about differences between people). | Chinese New Year (know about different countries in the world and develop positive attitudes about differences between people). | Positional language and directions (map reading linked to local area). | People who help us (occupations). | The Seaside (exploring holidays around the world) |
| Reception  | Where do I live? Occupations/jobs that people do (vehicles link). Look at a simple map/route (positional language). | Where and how are festivals celebrated a cross the world (Diwali, Hannukah, Christmas, bonfire night). | Explorers (pirates). Comparing contrasting environments (rainforest, polar region, grassland). | Exploring our local environment- linked to Bear Hunt.  | Animal Habitats (caterpillars/ mini-beasts).  | How to care for the natural world (recycling focus).  |
| 1 | Our Local Area |  | People and their Communities |  | Animals and their Habitats |  |
| 2 | Seasons |  | Journeys-food |  | Our Wonderful World |  |
| 3 | Climate and Weather |  | Coasts |  | Our World |  |
| 4 | Changes in Our Local environment |  | Rivers and The Water Cycle |  | South America- The Amazon |  |
| 5 | The Americas |  | A Study of the Alpine Region |  | Earthquakes and Volcanoes |  |
| 6 | Journeys - Clothes |  | Global Warming and Climate Change |  | Our World in the Future |  |