

# Introduction

The last two academic years have been extremely difficult in terms of providing the children at Northowram Primary School a P.E offer that was fit for purpose.

I am however delighted to report that physical education this academic year has been much more 'normal' in terms of its breadth and scope. We have had much more freedom to provide a varied programme of sports events and activities which have had a positive and lasting effect on our learners.

# After School Clubs

Despite some COVID related difficulties with staffing at the beginning of this year, we have managed to offer a variety of before and after school clubs for the children in both Key Stage 1 and Key Stage 2.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group						
Year 1	Street	Street				
	Dance	Dance				
Year 2	Multi	Multi Skills				
	Skills					
Noor 2	N 4 I+:	Kanata	Kanata	Circle For eth ell	Cirla	
Year 3	Multi Skills	Karate	Karate	Girls Football	Girls Football	
	SKIIIS			Karate	FOOLDAII	
	Karate			Rafate	Karate	
Year 4	Multi	Workout	Karate	Girls Football	Girls	
	Skills	Club			Football	
	Karate	Karate		Karate		
					Karate	
Year 5	Karate	Karate	Karate	Girls	Karate	Boys
				Gymnastics		Cricket
				Karate		
Year 6	Karate	Karate	Karate	Girls	Boys	Boys
				Gymnastics	Cricket	Cricket
				Karate	Karate	

# **Inter School Competitions**

The Calderdale School Games programme resumed this year having been very much on hold over the last 2 years. This has provided our children with some fantastic opportunities to

take part in both competitive and participation sports events against other schools in the Calderdale area.

### Cross Country

46 children took part in our intra-school event.

37 children represented the school at the cluster event held at Old Brodleians Rugby Club.14 children qualified for the Calderdale Final at Old Brodleians Rugby Club.5 Children qualified for the West Yorkshire Final which took place at Temple Newsome in Leeds.

### Futsal Event

8 children took part in the Calderdale Futsal tournament at Calderdale college where they came in 2<sup>nd</sup> place.

#### Calderdale Schools Gymnastics

8 year 6 girls took part in the Calderdale Schools Gymnastic Association annual competition which was held and Hipperholme Grammar School. The girls won the event with a fantastic performance.

#### Mini Tennis

8 children from year 5 took part in a participation only tennis event which was held at Queens Tennis Club. This event was extremely well received by the children and adults that attended.

#### **Boys Cricket**

10 children from years 5 and 6 took part in the Calderdale Dynamos cricket event. They won the cluster event and progressed to the Calderdale final where they eventually finished in 5<sup>th</sup> place.

#### Ten Pin Bowling Challenge

10 SEND children were selected from both KS1 and KS2 to take part in a ten-pin bowling challenge which was held at Electric Bowl in Halifax. Two of our children came in 2<sup>nd</sup> and 3<sup>rd</sup> places.

#### Girls Football

10 girls from years 3 and 4 attended an after-school club during the spring and summer terms. They also played 4 games against other schools in the Calderdale area.

#### Handball Tournament

8 children from year 6 took part in a handball tournament which was held at Trinity Academy. The team managed to win the event.

## The Physical Education Curriculum

## Pupil Monitoring

At the beginning of this academic year 25 children in school were asked a variety of questions to better inform us about out P.E provision in school. A representative sample of children from each year group (Y2-Y5) were surveyed.

The focus of the survey was to ascertain:

- 1. Enjoyment of P.E lessons
- 2. Regularity of P.E lessons (with class teacher)
- 3. Clarity of learning objectives within both PPA and class teacher lessons.
- 4. Level of perceived challenge within both lessons.
- 5. To ascertain if the children enjoy the topic areas in P.E.

6. To find out if there are any topic areas, we are not currently covering that the children would like to include in the curriculum.

Please refer to attached survey

## A New P.E Scheme

It was identified in the survey that the P.E scheme we were using (Real P.E) did not provide clear enough objectives or challenge for our children. It was also identified that the staff were often struggling to use the scheme in a meaningful way that offered the best learning opportunities and progression for the learners at Northowram Primary School. The scheme being so limited in its scope also left a lot of gaps in the children's learning and understanding of the subject.

To this end it was decided that a bespoke scheme would be designed that had clear objectives and outcomes, with simple to follow P.E lesson plans that non P.E specialists would understand and be able to successfully deliver.

The Simple P.E scheme has been trialled in Y3 & Y4 at Northowram and in Y1 & Y2 at Elland C of E school over the last 2 terms with extremely positive feedback from both teachers and learners.

This scheme is now completed and will be used across all year groups in school at the start of the new academic year.

Pupil and staff monitoring will take place in the new academic year to assess the impact of this new scheme of work.

## School Swimming

As a direct impact of the COVID 19 pandemic it was identified that we had a whole cohort (current y6) that had missed most of their swimming provision during year 5.

We therefore decided that it was important for these children to be given the opportunity to access a 13-week block of 'catch up' swimming lessons, which have taken place throughout the summer term. At the time of writing, we have not received the final assessments from the swimming teachers.

The children in Year 5 have also benefited from a full program of swimming this year.

### Lunchtime Play

At the beginning of the year, it was identified that our lunchtime play lacked purpose and structure, with few opportunities beyond the regular games of football.

It was decided in collaboration with the mid-day supervision team, to restructure and repurpose this period of the school day:

- The yard areas were split into distinct areas for certain types of play this helped in keeping our children safer by separating active and non-active play.
- Active play has been enhanced with the provision of different types of sports equipment providing a variety of opportunities beyond the normal games of football.
- Active and collaborative games such as Jenga, giant connect 4 and Swingball have been provided which have been a big hit with the children.
- We have purchased Bluetooth speakers and a Spotify account to actively promote dance during lunchtime play. This has proved extremely popular particular with groups of girls that traditionally have not accessed active play in the past.

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1	А	В	С	D	E	F	G
1	1 PE Premium Calcs			Notes			
2	income		20,180.00				
3		Contribution to Dan Greenwood salary	2000	contribution to salary for	o-orination of PE	out of school	
4		Sports clubs overtime	1800	4 clubs per week 1 hour per club £15ph x 4 x 30 weeks			
5		PEtravel	200				
6		PE Network	0	not aware that there is a fee here			
7		minibus lease and costs E19T	5200	figure pulled from main spreadsheet			
8		Minibus driving tests	200	assume 2 each year			
9		Forest School - outdoor education classes	3000				
10		Swimming Lessons current Year 6 Summer Term	2848				
11		Swimming lessons Year 6 Autumn term 22/23	2434				
12		minibus insurance (CMBC)	700				
13		Spotify	204				
14		CMBC Games Gold Package	400				
15							
16		Total Deductions	18,986				
17		PE Premium income minus costs left to spend	1,194.00		1		
18							
19							

## P.E Premium Finance

We currently have an underspend of £1194. This money will be used to replace P.E resources that have been lost/ broken over the course of this year, for the beginning of the new academic year:

Telescopic Netball Posts:£610Replace Lost Tennis Balls:£74.50Replacement playtime equipment:£300

TOTAL: £984.50