

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,954
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,108

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Due to the ongoing COVID 19 pandemic swimming lessons did not take place.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					% 0
Intent	Implementation		Impact		
To increase activity levels during the lunchtime break by providing a variety of new resources.	<ul style="list-style-type: none"> Portable Bluetooth speakers and Spotify account purchased to allow dancing activities to take place at lunchtime. Variety of sports resources purchased for use during the lunchtime play. Lunchtime supervisors provided with a clear plan to help them better organise the yard into specific zones of activity. 	Funding allocated: £0 Bluetooth speakers gifted to school.	<ul style="list-style-type: none"> There are now more children active for sustained periods during the lunchtime break. Many previously sedentary children are now actively choosing to participate in a physical activity. 	Playtimes are now much more structured with greater emphasis on increased activity levels, participation in sporting activities and collaborative play. This has had a positive effect in lowering the incidence of undesirable playtime behaviours.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
		Funding allocated:			

		£		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
2.46%

Intent	Implementation		Impact	
Provide support for planning and delivering P.E lessons for non-specialist teachers	Re-subscribe to the Jasmine 'Real P.E' scheme to provide support and guidance to develop teacher subject knowledge in P.E	Funding allocated: £495	The non-specialist teachers are using the scheme on a weekly basis to teach timetabled lessons. Two hours of P.E are taught weekly across all year groups. The P.E scheme is used to deliver one of these lessons.	Although the Real P.E scheme has had a positive impact on the teaching of P.E (by class teachers) there are still some class teachers who have commented that the scheme does not present enough scope, challenge, and variety. Look at alternatives to this scheme in preparation for the next academic year.
Support all teaching staff with the planning and delivery of their weekly P.E lessons	Staff survey implemented to gauge the confidence of teaching staff when teaching P.E lessons, and to initiate any areas of support as identified.	Funding Allocated: N/A	Class teachers have a greater level of confidence when delivering P.E. and better understand how to deliver good or outstanding P.E lessons.	Class teachers reported that they are now much more confident when delivering their weekly P.E lesson. There are still challenges to overcome in terms of allocation of hall slots when the weather is too inclement to do PE outside.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

			27.7%	
Intent	Implementation		Impact	Next Steps
Maintain the high level of spend on staffing with the large number of clubs that have been run. Continue to offer places to children with priority given to those children who have not yet attended a club per academic year.	Due to the ongoing coronavirus pandemic, clubs that were planned had to be curtailed. Clubs were resumed during the Spring Term 2021 but had to be done in smaller class bubbles: Y2 Multiskills Club Y3 Multiskills Club	Funding Allocated £1000	With sports clubs having been put on hold for so long due to the Covid pandemic the clubs that we did manage to offer were extremely well received by the children. Participation was high within the year groups offered places.	Hopefully when things become easier from a Covid standpoint we will be able to re-start after school clubs and therefore increase participation across a broad range of both competitive and non-competitive sports.
To provide the children with a high quality outdoor learning curriculum by providing weekly forest school leaning sessions	Children across school will attend forest school sessions run by a highly skilled and qualified outside provider.	£4251.91	The children involved with these sessions will develop independence, critical thinking and teamwork skills. They will also become better informed about environmental issues.	To further develop the outdoor education curriculum, include more children in these sessions and possibly look at providing internal staff training in order to run these sessions in a more cost effective way.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30.58%
Intent	Implementation		Impact	Next Steps
To increase the number of children participating in competitive inter school sport.	To hire, maintain and staff the school minibus to allow cost effective travel to and from school sports events.	Cost of minibus: £5796.63	Due to the ongoing Covid 19 pandemic school sport did not take place during the 2020/21 academic year.	To re-visit this prior to the start of the next academic year – Covid restrictions permitting.
To take part in the Calderdale school sports programme and associated inter school events, to provide more children to participate in competitive school sport	To sign up to the Calderdale School Sports Programme.	£0	Due to the ongoing Covid 19 pandemic school sport did not take place during the 2020/21 academic year.	To re-visit this prior to the start of the next academic year – Covid restrictions permitting.

Other Costs:

Contribution to PE coordinators Salary: £5000 – 26.3% of total funding.

Staff Clothing: £500 – 2.63% of total funding

Other Resources: £971.18 – 5.12% of total funding

Total Income: £18,954

Total Spent: £18,016.72