**Northowram Primary School P.E. and Sports Premium 2019-20 Action Plan Review**

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| Key achievements to date: (NB – largely affected by the Coronavirus) | Areas for further improvement and baseline evidence of need: |
| * Participation in some School Games events. * Continued well-established P.E. lessons in Years 1 to 6 from a specialist P.E. coach * Continued well-established P.E. lessons in Reception from a H.L.T.A. with significant dance and gymnastics experience. * Continued well-established subject specialism model in Years 4, 5 and 6 from a specialist teacher. | * Implementation of new P.E. scheme of work for the 2020-21 academic year led by a new P.E. co-ordinator. * Support to establish the new P.E. co-ordinator (Dan Greenwood) in his role. * Ensure Government guidance on P.E. and school sport is adhered to. * Consider the impact of reduced exercise on children’s physical and mental health along with how to overcome that. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | **82%** |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **78%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **80%** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **No** |

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| **Academic Year:** 2019/20 | **Total fund allocated:** £19,610.00 | | **Date Updated:** August 2020 | | | | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | Funding allocated: | | Evidence and impact: | | | Sustainability and suggested next steps: |
| Purchase more substantial boxes with replenished equipment. Regular timetabling of 2 15-minute break times per day and 60 minutes for lunch. | Clarification that teachers have these timetabled into their day. | | £1,000 (actual spend £954.75). | | Children every day have 75 minutes of timetable break plus any additional afternoon breaks. Children across Years 3 to 6 have a timetable and equipment allowing them to play small ball games, small games like skipping, cricket, football or basketball/netball. | | | Consider the next steps for how to allow children’s exercise with a timetabled plan in Coronavirus times.  Consider how alternative outdoor and adventurous activities can be planned for Year 6 with the absence of Howtown residential. |
| **Key indicator 2:** The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement | | | | | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | Funding allocated: | | Evidence and impact: | | | Sustainability and suggested next steps: |
| Continue with established Sports Council allowing them to organise and run inter-house competitions following 2018-19 P.E. and Sports action plan review.  Enter as many of the events aimed at Special Educational Needs and Disabilities (S.E.N.D.) and Pupil Premium (P.P.) pupils as possible. | Organise appointment of school councillors. Schedule Spring and/or Summer term competitions (possibly linked to the School Games calendar).  Enter events such as Table Cricket and Panathlon. | | £1,000.00 (actual spend £0.00).  £140.00 for staffing of clubs | | A sports council was established and some opportunities for inter-house competitions. This was limited due to Covid19 school closure.  SEN children specifically targeted to access Panathalon and table cricket after school clubs.  Panathalon- 10 children attending this club.  Table football- 7 children attended this club. | | | Consider what events children can participate in for in class activities following Coronavirus risk assessments. Consider what external competitions children can compete in following risk assessments.  Key actions for 2020-2021 is to risk assess and plan for extracurricular clubs to recommence in Spring 2021. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | | | |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | Sustainability and suggested  next steps: | |
| Provide new staff with school kit to help them be actively involved in lessons.  Lead teachers/coaches and support staff to be covered so that they can attend matches that they have led the clubs/sports of.  Support Year 1, 2 and 3 staff where required with P.E. planning and implementing lessons.  Provide support for planning and delivering PE lessons for non-specialist teachers. | | Purchase kit from Frank Harrison Limited (supplier).  Organise supply cover for teachers or support staff who need to be released to attend sports competitions  Arrange Continued Professional Development (C.P.D.) where necessary and support with H. Naylor and/or D. Greenwood.  Purchase the PE scheme ‘Jasmine’ to provide support and guidance to develop teacher subject knowledge in PE. | | £500.00 (actual spend £164.55).  £1000  £840 | | Staff regularly wear their kit in school and always for P.E. lessons and are active in lessons.  Staff were realised in order to support the running of external events in the autumn and spring terms.  Not achieved due to Covid.  Non-specialist teachers and using the scheme on a weekly basis to teach timetabled lessons. Two hours of PE are taught weekly across all year groups 1-6 (weather permitting). The PE scheme is used to teach one of these lessons. | Consider supporting staff with the implementation of a new P.E. scheme and offer any C.P.D. that is required. Active Jasmine (scheme supplier) offer training at a cost if required. | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | | | | |
| School focus with clarity on intended  **impact on pupils:** | | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | Sustainability and suggested  next steps: | |
| Maintain the high level of spend on staffing with the large number of clubs that have been run. Continue to offer places to children with priority given to those children who have not yet attended a club per academic year. | | Schedule internal and external club providers e.g. Halifax Rugby Club and Premier Sports. | | £2,000  £625 for external club providers  £850.00 school staff overtime. | | Halifax Rugby Club came to work with Year 3 and The Cricket Asylum ran an after school club.  15 sports clubs were offered in the autumn term and 185 children attended these. This is 44% of R-Y6 children across the school. | In our curriculum pledge we aim for upwards of 50% participation in extracurricular clubs. During Covid restrictions we plan to risk asses and aim to recommence extracurricular clubs in the spring term. | |
| **Key indicator 5:** Increased participation in competitive sport | | | | | | | | |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | Sustainability and suggested  next steps: | |
| Increase participation in Year 5/Year 6 girls football.  Participate in the full School Games calendar.  Expand our restructured Sports Day to provide a more competitive day with more sports and events for children to take part in.  Increase the profile of the #TeamNorthowram ‘brand’ at events. | | Enter the girls’ league and run training sessions.  Organise qualifying and entry to better last year’s performance in brackets: Cross country (children through to the local schools/Calderdale and West Yorkshire finals)  Hockey (Calderdale finals)  Netball (Calderdale finals)  Boccia (West Yorkshire finals)  Panathlon (Calderdale finals)  Sportshall Athletics (Calderdale finals)  Year 5/6 tennis (local finals)  U9s Kwick Cricket (local finals)  U11s girls Kwick Cricket (local finals)  Year 5/6 Girls footballers (ongoing league, finished 3rd)  Use the School Council feedback to plan in new events. Some work needs to be done on replanning the timings.  Purchase a wide selection of shorts/jogging bottoms/t-shirts/jumpers to promote a professional Northowram team at sports events. | | £0.00 (actual spend £0.00)  £1,000.00 (actual spend £0.00.  £500.00 (actual spend £14.14).  £2,000.00 (actual spend £3,207.00). | | This was curtailed early, again due to the Coronavirus outbreak. There were 27 girls who attended training and played in matches – the best yet – before curtailment.  We were able to take part in the early rounds of Cross Country and had children who qualified for the West Yorkshire School Games (12 children) but the vast majority of competitions would have taken part in the Spring and Summer terms when school was partially closed.  Sports Day would have happened in the Summer term but school was partially closed.  A full size range of kit was purchased and started to be used with Northowram’s teams participation in cross country. | Aim to participate in the full programme again listed here but this will be very unlikely – dependant on when Coronavirus restrictions allow. | |

**Other costs occurred from 2019- 2020**

* Contribution to PE leader salary £5,000
* Mini bus lease £4,869
* Mini bus insurance £674.00
* Mini bus driving tests £255.00

TOTAL income- £19,610.00

TOTAL income spent- £18,593.44