

PE and Sport Premium Report 2024–2025

1. PE and Sport Premium Funding Allocation

Total funding received (2024–2025):	£19,580.00
Unspent funding from previous years:	£0
Funding carried forward from 2023–2024:	£0

2. Breakdown of Grant Spending

A. CPD (Continuing Professional Development)

External training courses	£160
	2 x places on Calderdale PE Conference
Online Training/Resource Development	£2000 for maintenance and development of internal web-based resource for non-specialist teachers
Inter-school development sessions	
Total CPD spend	£2,160

B. Internal Activities

Extra-curricular/diverse opportunities	£8032.04
(including Forest School)	10032.01
(including Forest School)	Payment towards staffing for forest school
	and forest school resources to enhance our
	outdoor and adventurous PE provision
	£1786.55
	Payment for staffing PE and sports-themed extra curricular activities. The following extra curricular clubs have taken place 2024-2025: Dance Fit (KS1), Funky Fitness – KS2 Education Through Sport – KS2, Netball – KS2, Whole School Dance – KS1 & KS2, Desk to 5K – KS2, Gymnastics – KS1
	£1748.57
	Payment for Project sport – lunchtime activities Jan-May
Sports competitions	£1348.75
	Staffing costs for the following events: Cross
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	Country (Cluster Event, Calderdale Final,
	West Yorkshire Final), New Age Kurling,



	Summer Festival (A variety of challenges and thought-provoking activities)
Active travel initiatives	No specific spending but full engagement with WOW Walk to School initiative 2024-2025.
Equipment and resources (including PE resources and playtime resources)	£2931.92
Maintenance of resources (Inc. repainting lines on sports field)	£150
Membership fees (PE Association)	£0
Total Internal spend	£17,997.83

C. External Activities

School Games organiser activities	£
Inter-school sports competitions	£707.55 Staffing costs for the following events: Cross Country (Cluster Event, Calderdale Final, West Yorkshire Final), New Age Kurling, Summer Festival (A variety of challenges and thought-provoking activities)
Total External spend	£707.55

3. Targeted Provision

SEND/long-term medical conditions	£714.62 Staffing costs to organise and attend SEND specific events and competitions 2024-2025: Boccia (SEND Event), Primary Panathlon (SEND Event) ,Ten Pin Bowling (SEND Event)
Girls' participation in PE and sport	Yes – Multiple strategies
Disadvantaged pupils	No specific targeted spending

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PE and Sport Premium Report 2024–2025

4. Impact of PE and Sport Premium

Staff confidence and CPD	Positive impact
Pupil engagement in physical activity	Positive impact
Profile of PE and sport across school	Positive impact
Access to broader sports range	Positive impact
Participation in competitive sport	Positive impact
PE attainment	Positive impact
Extra-curricular participation	Positive impact
Sustainability of improvements	Positive impact

5. Swimming and Water Safety (Year 5)

Can swim 25m	93.34%
Use a range of strokes	93.34%
Perform safe self-rescue	93.34%
Impact of spending on swimming	No additional funding spent

6. Sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

At Northowram Primary School, we are committed to embedding long-term, sustainable improvements in physical education and school sport through strategic use of the PE and Sport Premium. Our approach focuses on three key strategies:

1. Forest School

We have invested in training two members of staff as level 3 Forest School instructors to provide high quality outdoor and adventurous education as an additional part of our PE curriculum. Forest school is provided for all pupils in year1,2,4 and 6 and also as an intervention for targeted pupils.

2. Raising the Profile of PE:

We are committed to delivering high-quality PE lessons and encouraging participation in a broad range of sports and physical activities. By fostering a whole-school ethos that values movement and physical health, we aim to instil a lifelong enjoyment of being active. Staff training and curriculum development funded by the premium will continue to impact teaching and learning well into the future.



3. Healthy Schools Award:

We are currently exploring the Healthy Schools Award as a tool to promote a whole-school approach to health and wellbeing. This process will involve reviewing and enhancing our physical activity offer, healthy eating, and emotional wellbeing provision. Achieving this award will not only improve current practice but also embed health-promoting principles into our school development planning for years to come.

Through these strategies, we are creating an environment that supports long-term positive attitudes toward physical activity, ensuring that the improvements funded by the PE and Sport Premium remain impactful and sustainable well into the future.

7. Declaration

All information submitted is true and accurate to the best of our knowledge and has been submitted by an authorised school representative.

Signed:

Jane Scardifield (Headteacher)

Chair of Governors: Canon James Allison

09.07.25

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