

## Northowram Primary School RSE & PSHE Curriculumn Overview (from September 2021)

Year Group		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn1	Family and relationships	<ul> <li>Introduction to RSE</li> <li>What is family?</li> <li>What are friendships?</li> <li>Family and friends help and support each other</li> <li>Making friends</li> <li>Friendship problems</li> <li>Healthy Friendships</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Families offer stability and love</li> <li>Families are all different</li> <li>Managing friendships</li> <li>Unhappy friendships</li> <li>Valuing me</li> <li>Manners &amp; courtesy</li> <li>Loss and change</li> </ul>	Introduction to RSE Healthy families Friendships - conflict Effective communication Learning who to trust Respecting differences Stereotyping	<ul> <li>Introduction to RSE</li> <li>Respect &amp; manners</li> <li>Healthy friendships</li> <li>My behaviour</li> <li>Bullying</li> <li>Stereotypes</li> <li>Families in the wider world</li> <li>Loss and change</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Build a friend</li> <li>Resolving conflict</li> <li>Respecting myself</li> <li>Family life</li> <li>Bullying</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Respect</li> <li>Developing respectful relationships</li> <li>Stereotypes</li> <li>Bullying</li> <li>Being me</li> <li>Loss and change</li> </ul>
Autumn 2	Safety and the changing body	<ul> <li>Getting lost</li> <li>Making a call to the emergency services</li> <li>Asking for help</li> <li>Appropriate contact</li> <li>Medication</li> <li>Safety at home</li> <li>People who help to keep us safe</li> </ul>	The Internet Communicating online Secrets and surprises Appropriate contact Road safety Drug education	Basic first aid     Communicating safely online     Online safety     Fake emails     Drugs, alcohol & tobacco     Keeping safe	<ul> <li>Online restrictions</li> <li>Share aware</li> <li>Basic first aid</li> <li>Privacy and secrecy</li> <li>Consuming information online</li> <li>The changing adolescent body (puberty)</li> </ul>	<ul> <li>Online friendships</li> <li>Identifying online dangers</li> <li>The changing adolescent body (puberty, including menstruation)</li> <li>First aid</li> <li>Drug education</li> </ul>	<ul> <li>Drugs alcohol &amp; tobacco</li> <li>First aid</li> <li>Critical digital consumers</li> <li>Social media</li> <li>The changing adolescent body (puberty, conception, birth)</li> </ul>
Spring 1	Health and wellbeing	<ul> <li>Wonderful me</li> <li>What am I like?</li> <li>Ready for bed</li> <li>Relaxation</li> <li>Hand washing &amp; personal hygiene</li> <li>Sun safety</li> <li>Allergies</li> </ul>	<ul> <li>Experiencing different emotions</li> <li>Being active</li> <li>Relaxation</li> <li>Steps to success</li> <li>Growth mindset</li> <li>Healthy diet</li> </ul>	<ul> <li>My healthy diary</li> <li>Relaxation</li> <li>Who am I?</li> <li>My superpowers</li> <li>Breaking down barriers</li> <li>Dental health</li> </ul>	<ul> <li>Diet and dental health</li> <li>Visualisation</li> <li>Celebrating mistakes</li> <li>My role</li> <li>My happiness</li> <li>Emotions</li> </ul>	<ul> <li>Relaxation</li> <li>The importance of rest</li> <li>Embracing failure</li> <li>Going for goals</li> <li>Taking responsibility for my feelings</li> </ul>	<ul> <li>What can I be?</li> <li>Mindfulness</li> <li>Taking         responsibility for         my health</li> <li>Resilience toolkit</li> <li>Immunisation</li> <li>Health concerns</li> </ul>

		People who help us stay healthy	Dental health		Mental health	<ul><li>Healthy meals</li><li>Sun safety</li></ul>	<ul> <li>Creating habits</li> <li>The effects of technology on health</li> </ul>
Spring 2	Citizenship	Responsibility Rules Caring for others: Animals The needs of others  Community Similar, yet different Belonging  Democracy Democratic decisions	Responsibility Rules beyond school Our school environment Our local environment  Community Job roles in our local community Similar yet different: My local community  Democracy School Council Giving my opinion	Responsibility Rights of the child Rights and responsibilities Recycling  Community Local community groups Charity  Democracy Local democracy Rules	Responsibility What are human rights? Caring for the environment  Community Community groups Contributing Diverse communities  Democracy Local councillors	Responsibility Breaking the law Rights and responsibilities Protecting the planet  Community Contributing to the community Pressure groups  Democracy Parliament	Responsibility Human rights Food choices and the environment Caring for others  Community Prejudice and discrimination Valuing diversity  Democracy National democracy
Summer 1 & Part of Summer 2	Economic wellbeing	Money Introduction to money Looking after money Banks and building societies Saving and spending  Career and aspirations Jobs in school	Money Where money comes from Needs and wants Wants and needs Looking after money  Career and aspirations Jobs	Money Ways of paying Budgeting How spending affects others Impact of spending  Career and aspirations Jobs and careers Gender and careers	Money Spending choices/ value for money Keeping track of money Looking after money  Career and aspirations Influences on career choices Jobs for me	Money Borrowing Income and expenditure Risks with money Prioritising spending  Career and aspirations Stereotypes in the workplace	Money Attitudes to money Keeping money safe Gambling  Career and aspirations What jobs are available Career routes

		Transition	Transition	Transition	Transition	Transition	Transition
Summer 2	Transition Identity						What is identity Gender identity Identity and body image