

## Maths



*This half term we will:*

Exploring patterns. Making and repeating patterns with shapes and blocks, including rotating shapes.

Adding by counting on. Taking away by counting back.

Counting to 20. Ordering numbers to 20. Finding 1 more and 1 less to 20

Use shapes to create a castle. Bean maths, sort, count, compare, subitise, estimate amounts. Solve bean problems. 3D shapes linked to castles. Doubling, halving and sharing with butterflies and ladybirds. Symmetrical patterns. Order numbers to 20.

Use ordinal language and the language of time.

## Literacy

*This half term we will:*

Learn how to break polysyllabic words into syllables to read. Learn how to read sentences with polysyllabic words.

Practice, and develop, our rapid recall of previously tricky words.

Learn to read the Phase 4 tricky words: *do, said, come, like, have, so, some.*

Read sentences and draw pictures to match. Read sentences and match to pictures.

Model reading fluency and support the children to fluently read texts at their level.

Practise spelling taught tricky words with 'Look, cover, write' and word shape activities.

Write sentences to match pictures. Complete part sentences (cloze procedure) Teach to spell polysyllabic words. Write a series of sentences using phonics and tricky word knowledge (stories).

Write diary entries. Label a lifecycle and write a set of instructions about how to grow a bean. Writing minibeast stories. Write a retell of The Hungry Caterpillar. Write series of facts about caterpillars.



# Summer 1 2021

## Physical Development and Independence

*This half term we will:*

Practise correct formation of letters (starting in the right place)

Explore healthy eating and exercise and how to look after our bodies and keep safe.

Focus on climbing (climbing wall, large equipment in the hall). Discussion about fruit and vegetables and why they are good for us.

Moving like caterpillars and butterflies (on the floor and on two feet, respond to the beat, tempo and mood of the music.

Making caterpillars from malleable materials and using tools to make changes.

Talk about ways to keep healthy and safe.

## Focus Stories

### Jack and the Beanstalk



### The Hungry Caterpillar



## Listening, Understanding and Speaking

*This half term we will:*



Oral retell of our focus stories. Creating their own oral version of the story. Answer how and why questions about the focus story.

Read and respond to the story (literal and non-literal)

Listen to clues about our special visitors, what do you think they are? Why? How will you know if you are right?. What do we already know about caterpillars? What do we want to find out? Making predictions and observations about the caterpillars.

## Personal, Social and Emotional

*This half term we will:*

Practise feeling confident to speak in front of the class about our ideas and experiences.



Talk about their own behavior and how it impacts on others.

Takes accounts of the feelings and needs of others when playing and talking.

Stranger discussion linked to story. Discuss how Jack felt at different points of the story. Was it ok for Jack to steal? What happens if you steal from people? 'Is it ok if you really want something?'

Why do we need to care for living things? What happens if we don't? How does it feel when people care for us?



**Festivals and celebrations-** Ramadam, Eid-Al-Fitr, Vesak and Father's Day.

## Focus Story Activities

### Jack and the Beanstalk

**UTW-** Plant beans and learn about the life cycle of a plant. Grow beans in different conditions. Signs of Spring. It is ok to like different things, 'respect'. Different religious beliefs (re-cap on Christmas story and Diwali story, teach one other). Collage of beans and pulses.

**EMM-** Make up songs and rhymes about Jack. Add music and sounds to the songs. Growing songs. Leaf printing. Collage with beans and other objects.

### The Hungry Caterpillar

**UTW-** Caring for caterpillars. Internet research about caterpillars. Match minibeasts to their habitats. Explore minibeasts- similarities and differences. Caterpillar life-cycle

**EMM-** Butterfly and caterpillar patterns using a range of modelling media (playdough, plasticine, clay, salt dough). Minibeast music and movement. Learn and innovate minibeast songs.

## Home/School

Don't forget to email/upload to EExAT homework, special events or milestones regarding your child.



Also, don't forget to keep reading with your child at home, it makes such a difference!