### Maths

Count up to 10 objects 1 at a time. •

This half term we will:

- Explore all the different ways to make the numbers . up to 5 e.g. 5+0, 4+1, 3+2, 3+1+1+1.
- Find totals by combining groups of objects. ٠

Count forwards and backwards to 10.

- Make pictures and patterns with shapes and use words • such as curved, straight to talk about the properties of shapes.
- ٠ Using comparative language e.g. This one is longer than this one

### Physical Development and Independence

This half term we will:

- Practise using one handed equipment with control e.g. pencil, paint brush, tweezers.
- Be able to put the arms of ٠ our coats the right way around by ourselves.



- Be able to zip our own coat up. •
- Learn to move in a range of ways and • negotiate space (running games, ball games, bikes etc)

## Home/School

Soon, we will be sending out 'wow moment' certificates via Parentmail. The purpose of these is to give parents/carers an opportunity to share with us the fantastic achievements their child has experienced at home. This could be riding a bike

name or getting totally on their can complete these like. They can off, filled in and

with stabilizers for the first time, writing their themselves dressed Now Moment! own. Parents/carers as often as they either be printed returned to school

on paper or they can be completed electronically and emailed to the class teacher. If you need any printing off, just let us know (via email please)

### Literacy

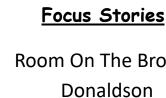
This half term we will:

- Learn the sounds for the rest of the . alphabet letters.
- Practise reading and writing our name independently. .
- Learn how to write letter patterns, to improve our pencil . control
- Learn the letters that represent the sounds we have learnt. .
- Hear, and write, initial sounds in words. .
- Learn to segment, and spell CVC words. .
- Learn to blend sounds and read CVC words. .
- Learn to read some 'tricky words' (the, I, no, to, go).





# Autumn 2 2020



# Room On The Broom, by Julia



The Gruffalo, by Julia Donaldson



The Christmas Story

## Personal, Social and Emotional

This half term we will:

• Practise using our manners when we are talking to other children and adults (please, thank you and excuse me)

•Learn ways to solve problems in our play (tell an adult or find ways to share).

•Learn the importance of 'being kind'.

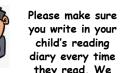
•Learn how to initiate play with our friends and take turns.

•Develop the confidence to ask for help and the resources we need.



- Our plans for a Virtual Reception Christmas Performance.
- 'Wow moments' (see • Home/School)
  - A new online Learning Journal page for November.

### Reminders/Updates



child's reading diary every time they read. We

would expect a child have 30+ entries by this point of the school year. To make good

progress in reading, a Reception child needs to read their reading book (and other books) at least 4 times over a week, at home, to develop fluency.

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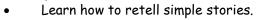


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Listening, Understanding and Speakina

This half term we will:

Learn how to respond to 'who', 'what', 'where', 'how' and 'why' auestions.



- Listen to others speaking when they are in a small group.
- Use past, present and future . tenses correctly in speech.
  - Ask questions about events.