

## Maths



*This half term we will:*

- Count forwards and backwards to 10.
- Count up to 10 objects 1 at a time.
- Explore all the different ways to make the numbers up to 5 e.g. 5+0, 4+1, 3+2, 3+1+1+1.
- Find totals by combining groups of objects.
- Make pictures and patterns with shapes and use words such as curved, straight to talk about the properties of shapes.
- Using comparative language e.g. This one is longer than this one.

## Literacy



*This half term we will:*

- Learn the sounds for the rest of the alphabet letters.
- Practise reading and writing our name independently.
- Learn how to write letter patterns, to improve our pencil control.
- Learn the letters that represent the sounds we have learnt.
- Hear, and write, initial sounds in words.
- Learn to segment, and spell CVC words.
- Learn to blend sounds and read CVC words.
- Learn to read some 'tricky words' (the, I, no, to, go).



# Autumn 2 2020

## Physical Development and Independence

*This half term we will:*

- Practise using one handed equipment with control e.g. pencil, paint brush, tweezers.
- Be able to put the arms of our coats the right way around by ourselves.
- Be able to zip our own coat up.
- Learn to move in a range of ways and negotiate space (running games, ball games, bikes etc)



## Focus Stories

Room On The Broom ,by Julia Donaldson



The Gruffalo, by Julia Donaldson



The Christmas Story



## Listening, Understanding and Speaking

*This half term we will:*

- Learn how to respond to 'who', 'what', 'where', 'how' and 'why' questions.
- Learn how to retell simple stories.
- Listen to others speaking when they are in a small group.
- Use past, present and future tenses correctly in speech.
- Ask questions about events.

## Home/School

Soon, we will be sending out 'wow moment' certificates via Parentmail. The purpose of these is to give parents/carers the opportunity to share with us the fantastic achievements their child has experienced at home. This could be riding a bike with stabilizers for the first time, writing their name or getting totally on their own. Parents/carers can complete these like. They can either be printed off, filled in and returned to school on paper or they can be completed electronically and emailed to the class teacher. If you need any printing off, just let us know (via email please)



## Personal, Social and Emotional

*This half term we will:*

- Practise using our manners when we are talking to other children and adults (please, thank you and excuse me)
- Learn ways to solve problems in our play (tell an adult or find ways to share).
- Learn the importance of being kind.
- Learn how to initiate play with our friends and take turns.
- Develop the confidence to ask for help and the resources we need.



## Key Dates

*We will write to you soon with information about the following:*

- Our plans for a Virtual Reception Christmas Performance.
- 'Wow moments' (see Home/School)
- A new online Learning Journal page for November.



## Reminders/Updates



Please make sure you write in your child's reading diary every time they read. We would expect a child have 30+ entries by this point of the school year. To make good progress in reading, a Reception child needs to read their reading book (and other books) at least 4 times over a week, at home, to develop fluency.