

## Maths



*This half term we will:*

Explore all about the number 10.  
Compare groups of 10 and begin learning our number bonds to 10 using a ten frame and a whole part model.  
Finding 1 more and 1 less on numbers to 10.  
Counting to 20.  
Ensure that we can order numbers to 10 and move on to numbers up to 20 when we are ready.  
Think about spatial awareness and use positional language.

## Literacy



*This half term we will:*

Learn the final sounds in Phase 3; ear, air and er.  
Learn the final tricky words in Phase 3; they, her, are, all.  
Blend and segment CVC and CCVC words (real and nonsense) with taught phonemes.  
Blend and segment words with consonant digraphs and vowel digraphs/trigraphs.  
Blend and segment words to read and write sentences.  
Read and write sentences with taught tricky words.  
Write for different purposes.  
Look at examples of punctuation in our own writing and in texts- capital letter, finger spaces and full stops



# Spring 2 2021

## Physical Development and Independence

*This half term we will:*

Learn to use precision to control and manipulate resources and small equipment, this includes forming letters of the alphabet correctly by having good pencil control and knowing letter formation rhymes.  
Explore the effect of physical activity and what they eat on the body.  
Explore healthy eating and exercise and how to look after our bodies and keep safe.



## Focus Stories

### The Ugly Duckling



### The Little Pigs



## Listening, Understanding and Speaking

*This half term we will:*



Continue to develop the key skills from last half term of:  
Respond to stories asking questions and making comments.  
Follow instructions with two or more parts.  
Demonstrate understanding in their conversations with others by responding appropriately.  
Use talk correctly to organise, sequence, and clarify thinking, ideas, feelings and events. Express themselves using extended language, for example by utilising connectives or added details.

## Personal, Social and Emotional

*This half term we will:*

Confidently to talk about our own needs, wants, interests and opinions and say when we do or don't need help.

Discuss Mother's Day; What is special about our Mums? How do our Mums look after us? What kind thing could we do to show our Mums how much we love them?

Think carefully about the morals in the stories and think carefully about the actions of the different characters.

Think about how it's OK that we're not all the same.; it's OK to be different.



## Focus Story Activities

**The Ugly Duckling-** Compare the size and weight of eggs, compare eggs from different animals, discuss how to care for animals, watch a video of a chick hatching, animal life cycle., our own life cycle and explore toys from the past.

**The Three Little Pigs-** Making a wanted Poster, drawing and labelling a house, writing speech bubbles from the story, use small world resources and construction resources to build a strong house and recording investigation results on a table.

## Home/School

Don't forget to email/upload to EExAT homework, special events or milestones regarding your child.



Don't forget to keep reading with your child at home, it makes such a difference!