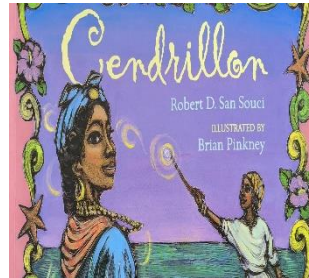# Northowram Primary School Year 3 English Long Term Plan Autumn Term

Lost Happy Endings

- Character description
- Diary entry
- Story
- Setting descriptions
- Speech

Assessed
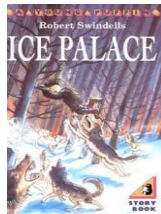Story ending
Character description

- I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
- I can use expanded noun phrases to describe and add detail to settings and characters
- I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
- I can use the correct tense consistently
- Use some pro-nouns and time adverbials to aid cohesion
- Use simple organisational devices e.g. subheadings
- Use a/an correctly
- I can use inverted commas to punctuate speech.

Reading
- I can discuss a range of text types which I have read or which have been read to me.
- I can discuss interesting words and phrases the author has used.
- I can predict events in stories based on what has happened in the story so far.
- I can identify common themes and conventions in the stories I have read.
- I can make inferences to a characters feelings, thoughts and motives using clues from the text.
- I ask questions about the books we are studying.
- I use a dictionary to find the meaning of some new words in the books I am reading
- I have read a range of books.
- I can orally retell some stories.

Ice Palace

- Predictions
- Setting description
- Letter writing
- Poetry.
- Instructions.
- Quest story

Assessed
Letter from Ivan
story

- I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
- I can use expanded noun phrases to describe and add detail to settings and characters
- I can discuss interesting words and phrases the author has used.
- I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
- I can use the correct tense consistently
- Use some pro-nouns and time adverbials to aid cohesion
- Use simple organisational devices e.g. subheadings
- Use a/an correctly

Reading
- I can discuss a range of text types which I have read or which have been read to me.
- I can predict events in stories based on what has happened in the story so far.
- I can make inferences to a characters feelings, thoughts and motives using clues from the text.
- I ask questions about the books we are studying.
- I use a dictionary to find the meaning of some new words in the books I am reading
- I have read a range of books.
- I can orally retell some stories.
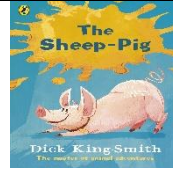
Year 3 English Long Term Plan Spring Term

The Sheep Pig
- Predictions
- Discuss the author's use of descriptive language and prepositional phrases.
- Character description
- Speech.
- Letter writing
- Present perfect tense
- Diary

Assessed

Diary entry

Character description

- I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
- I can use expanded noun phrases to describe and add detail to settings and characters
- I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
- I can use the correct tense consistently
- I am beginning to use present perfect tense.
- Use some pro-nouns and time adverbials to aid cohesion
- Use simple organisational devices e.g. subheadings
- Use a/an correctly
- I can use inverted commas to punctuate speech.

Reading
- I can discuss a range of text types which I have read or which have been read to me.
- I can predict events in stories based on what has happened in the story so far.
- I can make inferences to a characters feelings, thoughts and motives using clues from the text.
- I ask questions about the books we are studying.
- I use a dictionary to find the meaning of some new words in the books I am reading
- I can use the first two or three letters in a word to check its spelling in a **dictionary**
- I have read a range of books.
- I can summarise the main idea from a page or section of a text I have read.
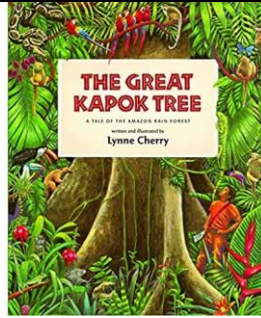
The Kapok Tree and Poetry

- Prediction
- Pronouns
- Noun phrases
- Prepositions
- Conjunctions
- Drafting and editing
- Summarise
- Formal informal language
- letter

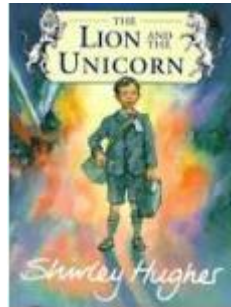Assessed

Setting description

Persuasive letter

- I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession.
- I can use expanded noun phrases to describe and add detail to settings and characters
- I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause.
- I can use the correct tense consistently
- I am beginning to use present perfect tense.
- Use some pro-nouns and time adverbials to aid cohesion
- Use simple organisational devices e.g. subheadings
- Use a/an correctly
- I can use inverted commas to punctuate speech.

Reading
- I can discuss a range of text types which I have read or which have been read to me.
- I can predict events in stories based on what has happened in the story so far.
- I can make inferences to a characters feelings, thoughts and motives using clues from the text.
- I ask questions about the books we are studying.
- I use a dictionary to find the meaning of some new words in the books I am reading
- I can use the first two or three letters in a word to check its spelling in a **dictionary**
- I have read a range of books.
- I can summarise the main idea from a page or section of a text I have read.
- I know that **POETRY** comes in different forms
- I can read and **PERFORM** poems and playscripts

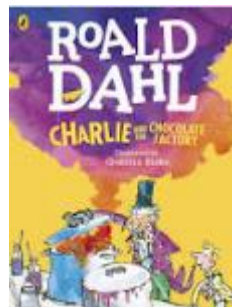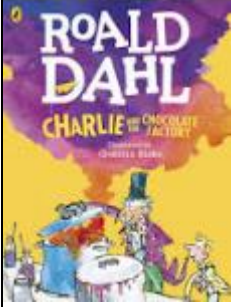|	
Lion and the unicorn • Diaries • Descriptive settings • Inference • Author's use of language • Noun phrases • Connectives • Present perfect tense • Prediction • Summary **Assessed** Non-chron report Diary entry	• I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. • I can use expanded noun phrases to describe and add detail to settings and characters • I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. • I can use the correct tense consistently • Use some pro-nouns and time adverbials to aid cohesion • Use a/an correctly • I am beginning to use present perfect tense. Reading • I can discuss a range of text types which I have read or which have been read to me. • I can predict events in stories based on what has happened in the story so far. • I can make inferences to a characters feelings, thoughts and motives using clues from the text. • I ask questions about the books we are studying. • I use a dictionary to find the meaning of some new words in the books I am reading • I have read a range of books. • I can summarize the main idea from a page or text I have read.
Charlie and the chocolate factory • Character description • Setting description • Newspaper reports • Speech • Predictions Assessed Newspaper report ….	• I can demarcate sentences using capital letters, full stops, question marks, exclamation marks and apostrophes for contraction and possession. • I can use expanded noun phrases to describe and add detail to settings and characters • I can use co-ordinating and subordinating conjunctions, adverbs or prepositions to express time, place and cause. • I can use the correct tense consistently • Use some pro-nouns and time adverbials to aid cohesion • Use simple organisational devices e.g. subheadings • Use a/an correctly Reading • I can discuss a range of text types which I have read or which have been read to me. • I can predict events in stories based on what has happened in the story so far. • I can make inferences to a characters feelings, thoughts and motives using clues from the text. • I ask questions about the books we are studying. • I use a dictionary to find the meaning of some new words in the books I am reading

	- I have read a range of books. - I can orally retell some stories. - I can summarize the main idea from a section or page I have read.

Year 3 English long term plan summer term	
Charlie and the chocolate factory continued • Character description • Setting description • Newspaper reports • Speech • Predictions	As above