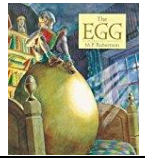
Literacy long term planning - Autumn term.

The Wolves in the Walls - Neil Gaiman	The Egg – M.P. Robertson 	The Dragon Snatcher – M.P Robertson
Writing Opportunities • Suspense story • Non-Chronological report • Description • Planning, drafting, organising into paragraphs and editing • Play-script • Speech • Discussion	Writing Opportunities • Full stops, capital letters, ? ! • Expanded noun phrases – setting or characters • Adverbials • Paragraphs • Conjunctions, adverbs, prepositions • Speech, commas for fronted adverbials, apostrophes • Planning, drafting, organising into paragraphs and editing • Descriptions	Writing Opportunities • Full stops, capital letters, ? ! • Expanded noun phrases – setting or characters • Adverbials • Paragraphs • Conjunctions, adverbs, prepositions • Speech, commas for fronted adverbials, apostrophes • Planning, drafting, organising into paragraphs and editing • Description • Non-fiction encyclopaedia • Character description • Story Writing
Reading Opportunities • read my writing out loud to an audience in an interesting and clear manner • I can predict • I can ask questions • I can summarise what has happened in the story so far • I can discuss a range of text types which I have read or have been read to me • I can discuss interesting words, phrases and layout the author has used • I can make inferences to a character's feelings, thoughts and motives using clues from the text.	Reading Opportunities • I can use a dictionary • I can discuss interesting words and phrases that the author has used • I can explain the meaning of words • I can ask questions • I can predict • I can discuss a range of text types which I have read or have been read to me • I can read books which are set out in different ways and use these to find information (instructions/encyclopedia entry) • I can describe how books are set out in different ways to help the reader • I can make inferences to a character's feelings, thoughts and motives using clues from the text • I can summarise the main idea of something I have read (summarise book 1)	Reading Opportunities • I can use a dictionary • I can discuss interesting words and phrases that the author has used • I can explain the meaning of words • I can ask questions • I can predict • I can discuss a range of text types which I have read or have been read to me • I can describe how books are set out in different ways to help the reader • I can make inferences to a character's feelings, thoughts and motives using clues from the text

Literacy long term planning – Spring term

Beowulf - Michael Morpurgo

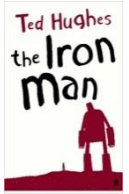
Writing Opportunities

- Full stops, capital letters, ? !
- Expanded noun phrases/Adverbials – setting or characters
- Adverbials
- Paragraphs
- Conjunctions, adverbs, prepositions
- Pronouns
- Speech, commas for fronted adverbials, apostrophes
- Character description
- Story retelling

Reading Opportunities

- I can use a dictionary
- I can discuss interesting words and phrases that the author has used
- I can explain the meaning of words
- I can ask questions
- I can predict
- I can discuss a range of text types which I have read or have been read to me
- I can read books which are set out in different ways and use these to find information
- I have read a range of books including fairy tales, myths and legends – I can orally retell some of these stories
- I can read and PERFORM poems and playscripts – write and perform or possible perform parts of the one from website above
- I can describe how books are set out in different ways to help the reader
- I can make inferences to a character's feelings, thoughts and motives using clues from the text
- I can summarise the main idea of something I have read

Literacy long term planning – Summer term

The Tale of the Three Brothers – JK Rowling	The Iron Man – Ted Hughes 
Writing Opportunities • Full stops, capital letters, ? ! • Expanded noun phrases/Adverbials – setting or characters • Adverbials • Paragraphs • Conjunctions, adverbs, prepositions • Pronouns • Speech, commas for fronted adverbials, apostrophes • Essay • Retelling from a different character's point of view • Diary entry • Description	Writing Opportunities • Full stops, capital letters, ? ! • Expanded noun phrases/Adverbials – setting or characters • Adverbials • Paragraphs • Conjunctions, adverbs, prepositions • Pronouns • Speech, commas for fronted adverbials, apostrophes • Diary • Play-script • News report • Recount • Persuasion
Reading Opportunities • can use a dictionary •I can discuss interesting words and phrases that the author has used •I can explain the meaning of words •I can ask questions •I can predict •I have read a range of books including fairy tales, myths and legends – I can orally retell some of these stories •I can make inferences to a character's feelings, thoughts and motives using clues from the text	Reading Opportunities • I can use a dictionary • I can discuss interesting words and phrases that the author has used • I can explain the meaning of words • I can ask questions • I can predict • can summarise the main idea of something I have read • •I can make inferences to a character's feelings, thoughts and motives using clues from the text