

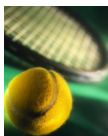
Maths: In Maths we will be focusing on:



| | |
|-----------|--|
| Monday | Equivalent fractions (2) |
| Tuesday | Equivalent fractions (1) |
| Wednesday | Equivalent fractions (2) |
| Thursday | Fractions greater than 1 |
| Friday | Count in fractions |
| Monday | Add fractions |
| Tuesday | Add 2 or more fractions |
| Wednesday | Subtract fractions |
| Thursday | Subtract 2 fractions |
| Friday | Subtract from whole amounts |
| Monday | Fractions of a set of objects (1) |
| Tuesday | Fractions of a set of objects (2) |
| Wednesday | Calculate fractions of a quantity |
| Thursday | Problem solving - calculate quantities |
| Friday | Mini-assessment |
| Monday | Tenths and hundredths activity |
| Tuesday | Recognise tenths and hundredths |
| Wednesday | Tenths as decimals |
| Thursday | Tenths on a place value grid |
| Friday | Tenths on a number line |

| | |
|---------------|----------------------------------|
| Monday | Divide 1-digit by 10 |
| Tuesday | Divide 2-digits by 10 |
| Wednesday | Hundredths |
| Thursday | Hundredths as decimals |
| Friday | Hundredths on a place value grid |
| Monday | Divide 1 or 2-digits by 100 |
| Tuesday | Mini-assessment |
| Consolidation | |

P.E



Year 4 have PE on Tuesdays. They will be outdoors, weather permitting!

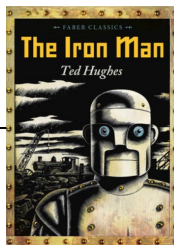
Year 4 notices

Please continue to quiz often on reading books and 20 minutes daily practice on TTRS

TTRS and AR have new usernames and passwords—see parentmail from Mr Naylor.

Year 4 Sycamore
Miss Hall
 &
Year 4 Holly
Miss Nixon

| Day of the Week | Home-work | Reading books | Things to remember |
|-----------------|-----------|---------------|--------------------|
| Monday | | Bring In | |
| Tuesday | | Bring In | PE KIT |
| Wednesday | | Bring In | |
| Thursday | | Bring In | PE KIT |
| Friday | Bring In | Bring In | |



English

We will be continuing with the text the 'Iron man'. We be looking at chapter 2 when Hogarth finally discovers the Iron man. Then we will move on to read Chapter 3 where the Iron man battles the space being. With this text, we will practice reading comprehension skills, alongside analyzing the sentence structure of the text when describing the Iron Man. We will then learn how to write in the style of Ted Hughes. After that, we will have ample writing opportunities such as: writing the next part of the story, writing a diary entry, a play script and a newspaper report.



Foundation subjects



| | |
|-----------|--|
| Art | Ever picture tells a story |
| Science | Power up! |
| Computing | HTML |
| Geography | Earthquakes and volcanoes |
| DT | Textiles—fastenings |
| Music | Rock and Roll |
| RE | What faiths are shared in our country? |



Reading Schemes and Books

In Year 4 we use a reading scheme called Accelerated Reader, this scheme generates an individualised reading range for each child. Each child is given the freedom to choose their own reading book that is within their reading range.

Once children have read the whole of their book they need to complete the accelerated reading quiz at home 24-48 hours after they have finished reading it. Children have been given accelerated reading diaries where they need to record the title of their book and the number of pages they have read each day along with the percentage they scored after each quiz. After the quiz the scheme will log each child's percentage score and appropriately adapt their reading range. Children only need to quiz once on each book, after they have completed the quiz they will be given a new book to read.

The children have their accelerated reader log in details in their reading diaries. Below is the link to accelerated reader:

<https://ukhosted103.renlearn.co.uk/2250282/default.aspx>



Homework

Homework is given out every FRIDAY and is to be brought in the following FRIDAY. Homework pages are always displayed in the classroom if your child forgets to write the pages down. Please ask your children to check they have the correct pages written down.

Key Stage Two
Maths



Year 4

Targeted Question Book

Thank you for your continued support during these times. Your children are working incredibly hard.

We are very proud of them.