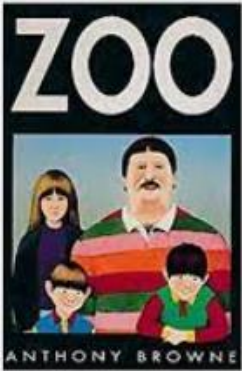
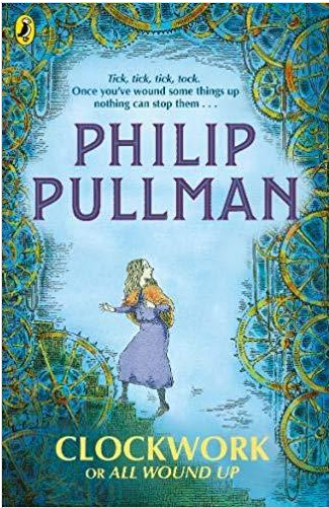


## INSPIRING SUCCESS BEYOND EXPECTATION

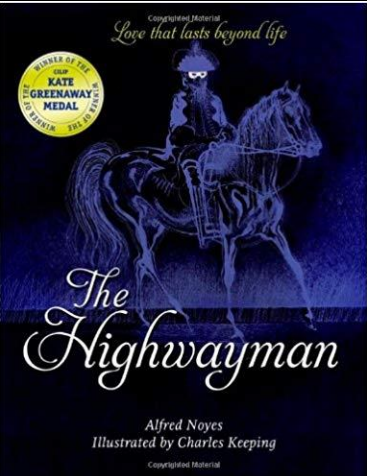
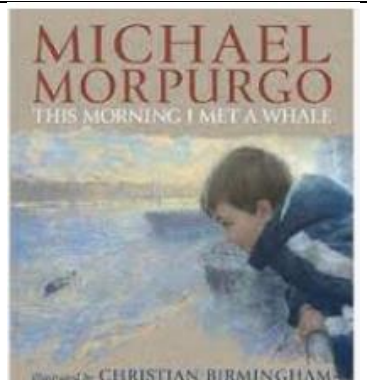
### Year 5 English Long Term Plan - Autumn

<u>Text</u>	<u>Cover</u>	<u>Writing opportunities</u>	<u>Reading opportunities</u>
Zoo by Anthony Browne		<ul style="list-style-type: none"> <li>• Full stops, capital letters, ? !</li> <li>• Paragraphs</li> <li>• Cohesive devices</li> <li>• Description</li> <li>• Planning, drafting, organising into paragraphs and editing</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask questions/make summaries</li> <li>• I can respond to texts I have read including poems</li> <li>• I can identify and discuss THEMES in a text and find common themes across different texts</li> <li>• I can make inferences to a character's feelings, thoughts and motives using clues from the text</li> <li>• I can make INFERENCES such as inferring characters' feelings, thoughts and motives from their actions. I find EVIDENCE in the text to support my views</li> </ul>
Clockwork - Philip Pullman		<ul style="list-style-type: none"> <li>• Setting description</li> <li>• Planning, drafting, organising into paragraphs and editing</li> <li>• Essay</li> <li>• Summary</li> <li>• Discussion, debate etc.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify and discuss THEMES in a text and find common themes across different texts</li> <li>• I can use a dictionary</li> <li>• I can predict</li> <li>• I can ask questions</li> <li>• I can summarise what has happened in the story so far</li> <li>• I can make inferences to a character's feelings, thoughts and motives using clues from the text.</li> <li>• I participate in DISCUSSIONS about books I have read or that have been read to me, building on my own and others' views</li> <li>• I can discuss and DEBATE topics and themes I have read about</li> <li>• I can EXPLAIN MY VIEWS about the topics, themes, characters and events in the texts I have read</li> </ul>



## INSPIRING SUCCESS BEYOND EXPECTATION

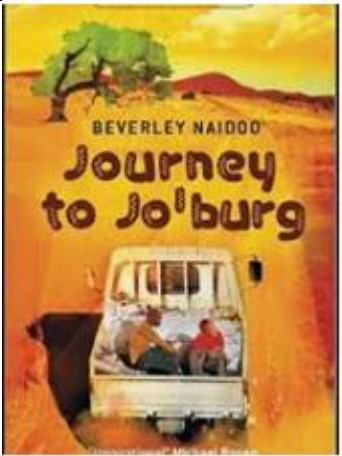
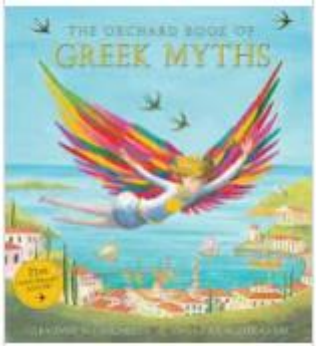
### Year 5 English Long Term Plan - Spring

Text	Cover	Writing opportunities	Reading opportunities
<p>The Highwayman - Alfred Noyes</p>		<ul style="list-style-type: none"> <li>• Full stops, capital letters, ? !</li> <li>• Modal verbs</li> <li>• Paragraphs</li> <li>• Figurative language</li> <li>• Personification</li> <li>• Speech, apostrophes</li> <li>• Poetry</li> <li>• Fact file</li> <li>• Story</li> <li>• Description</li> <li>• Newspaper</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a dictionary</li> <li>• I can explain the meaning of words</li> <li>• I can ask questions</li> <li>• I can predict</li> <li>• I have read a range of books including fairy tales, myths and legends - I can orally retell some of these stories</li> <li>• I can make inferences to a character's feelings, thoughts and motives using clues from the text8) I have learned some POEMS by heart and can recite them</li> <li>• I can add meaning to a text (poem, story or play) by reading/ performing it out loud</li> <li>• I participate in DISCUSSIONS about books I have read or that have been read to me, building on my own and others' views</li> </ul>
<p>This Morning I Met a Whale</p>		<ul style="list-style-type: none"> <li>• Full stops, capital letters, ? !</li> <li>• Modal verbs</li> <li>• Paragraphs</li> <li>• Figurative language</li> <li>• Personification</li> <li>• Description</li> <li>• Non chronological report</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a dictionary</li> <li>• I can explain the meaning of words.</li> <li>• I can predict</li> <li>• I can answer retrieval, authorial and inferential questions</li> <li>• I can identify and use emotive language</li> <li>• I can explain why books are set out in different ways to help a reader.</li> </ul>



## INSPIRING SUCCESS BEYOND EXPECTATION

### Year 5 English Long Term Plan - Summer

<u>Text</u>	<u>Cover</u>	<u>Writing opportunities</u>	<u>Reading opportunities</u>
<p>Journey to Jo'burg by Beverley Naidoo</p>		<ul style="list-style-type: none"> <li>• Writing a chapter of a story</li> <li>• Description</li> <li>• Explaining thoughts and opinions</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and responding</li> <li>• Predictions</li> <li>• Thinking hats</li> <li>• How characters feel</li> <li>• Themes of equality</li> </ul>
<p>Orchard Greek Myths</p>		<ul style="list-style-type: none"> <li>• Summarising</li> <li>• Description</li> <li>• Retell</li> <li>• Writing the next part of the myth</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and responding to themes within myths and between myths.</li> <li>• Predictions</li> <li>•</li> </ul>